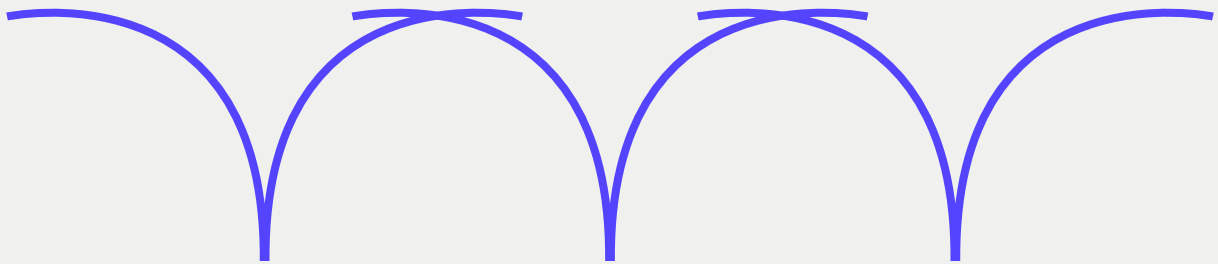


Plurality University Network



Réseau Université de la Pluralité

# Activity report / 2025 and Action Plan / 2026



U+'s work lies at the intersection of foresight, the arts, and innovative forms of participatory democracy and research. U+ studies, imagines and experiments with new ways of creating futures that make sense for the people involved, whoever they may be: researchers, teenagers and young adults, socially vulnerable people or people with disabilities, local government employees, executives companies...

## ↳ IN 2025... ↳

- With [WTFutures](#), we wanted to understand what young people around the world had to say about climate futures. But after examining 54 projects from 29 countries, we found that they had answered a deeper question: what does it mean to grow up in today's world?

*“Young people are all different. However, they have one thing in common: they are Climate Natives, [who] grew up in a world marked by the prospect, and increasingly by the daily reality, of climate change.”*

- With [Citadins, Citadines 2050](#), we experimented with how to involve people in precarious social situations in inventing the future of their urban territory in the face of climate change (Marseille, Noisy-le-Sec, Paris).

*“The result is unambiguous: they have an essential contribution to make on this subject, they are informed and aware, and it doesn't take much for them to talk about it... Inclusivity requires work, and special attention to audiences who are not used to having their voices heard.”*

- We have tested educational formats to help entrepreneurs from the Centre des Jeunes Dirigeants (CJD) as well as MAIF (a mutual insurance)'s “militants” to imagine new paths of transformation. We have helped academic researchers reflect on the ethics and impacts of their work.



# FOUR PRIORITIES FOR 2026

## The future as Capability



Developed in partnership with Les Petits Débrouillards, “The Future as Capability” is a pilot project that involves designing, testing, and deploying “futures literacy” methods adapted to a high school audience. The goal is to empower teenagers to see themselves as active participants – in other words, citizens – of the future.

Beyond experimentation, the project aims to enable the widespread deployment of this modular and open source tool, both in formal and informal education.

[More on this project >](#)

## WTFutures: inside the minds of “Climate Natives”



WTFutures started as a global, collaborative inquiry, led in 2025, around the following question: How do young people see their futures in the context of climate change?

The project resulted in several powerful insights, which expand from one central idea: today’s young people are “Climate Natives”, which means that they have grown up all their lives in a world marked by the prospect, and increasingly the reality, of climate change. This shared characteristic does not make them any less diverse than previous generations, but it profoundly shapes their choices, aspirations, and relationship with institutions.

We envisioned several ways to explore this intuition further and draw practical conclusions from it: testing the “Climate Natives” concept with young people themselves; imagining and experimenting with new ways to include young people in policy-making, in corporate decision and in collective action; recognizing the educational and social value of activism...

[More on this project >](#)

## Imagining futures with citizens at the forefront



## Training



The Citadins, Citadines 2050 project has demonstrated that the involvement of vulnerable or marginalized groups in anticipating the consequences of climate change is both possible and necessary.

We wish to deepen and operationalize the ideas stemming from this first experiment: to extend to other audiences (elderly people, disabled people, young people, rural areas, etc.); to make the method reusable by other NGOs and local authorities or companies; to test the approach within corporations who wish to think inclusively about their own transformation; to link the collective imagination of climate futures with public action or corporate choices...

[More on this project >](#)

After several years of experimenting with innovative methods, U+ feels it is important to share its knowledge and practices.

U+ “carries” certain futures practices that are not often taught, at least in the French-speaking world. Two avenues are currently being developed:

- “Fictional foresight” (labeling decidedly provisional), which uses various artistic practices to explore alternative futures, as removed as possible from criteria such as possibility, probability, desirability and applicability.
- Basic Futures Literacy, which we understand as a cross-disciplinary skill, accessible to all, which consists of becoming aware of one’s own and others’ ability to anticipate, understanding its uses and practising it. This skill can also be collective or organisational: at the organisational level, future literacy consists largely of fostering open, inclusive and constructive spaces for discussion about the future.

## WHAT NOW?

These proposals are open. They can only be implemented with your participation.

[Let’s talk!](#)