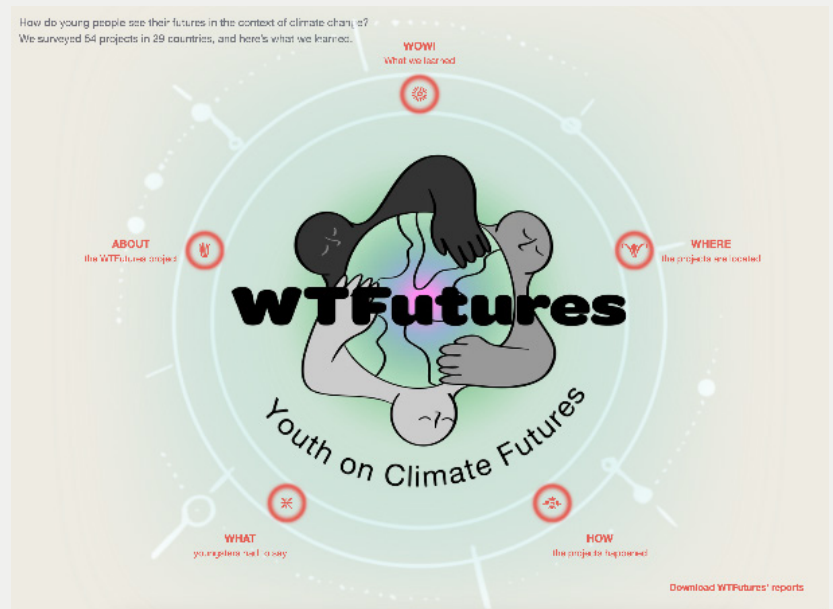




u+ 2026
With you!

u+'s work lies at the intersection of foresight, the arts, and innovative forms of participatory democracy and research. u+ studies, imagines and experiments with new ways of creating futures that make sense for the people involved, whoever they may be: researchers, teenagers and young adults, socially vulnerable people or people with disabilities, local government employees, executives companies...



In 2025...

- With **WTFutures**, we wanted to understand what young people around the world had to say about climate futures. But after examining 54 projects from 29 countries, we found that they had answered a deeper question: what does it mean to grow up in today's world?
"Young people are all different. However, they have one thing in common: they are Climate Natives, [who] grew up in a world marked by the prospect, and increasingly by the daily reality, of climate change."
- With **Citadins, Citadines 2050**, we experimented with how to involve people in precarious social situations in inventing the future of their urban territory in the face of climate change (Marseille, Noisy-le-Sec, Paris).
"The result is unambiguous: they have an essential contribution to make on this subject, they are informed and aware, and it doesn't take much for them to talk about it....Inclusivity requires work, and special attention to audiences who are not used to having their voices heard."
- We have **tested educational formats** to help entrepreneurs from the Centre des Jeunes Dirigeants (CJD) and MAIF "activists" to imagine new paths of transformation; or to help university researchers reflect on the ethics and impacts of their work.

Our priorities for 2026

The future as Capability

Developed in partnership with Les Petits Débrouillards, “The Future as Capability” is a pilot project that involves designing, testing, and deploying “futures literacy” methods adapted to a high school audience. The goal is to empower teenagers to see themselves as active participants – in other words, citizens – of the future.

Beyond experimentation, the project aims to enable the widespread deployment of this modular and open source tool, both in formal and informal education.

[Learn more >](#)

Inside the minds of “Climate Natives”

WTFutures started as a global, collaborative inquiry, led in 2025, around the following question: How do young people see their futures in the context of climate change?

The project resulted in several powerful insights, which expand from one central idea: today’s young people are “Climate Natives”, which means that they have grown up all their lives in a world marked by the prospect, and increasingly the reality, of climate change. This shared characteristic does not make them any less diverse than previous generations, but it profoundly shapes their choices, aspirations, and relationship with institutions.

We envisioned several ways to explore this intuition further and draw practical conclusions from it: testing the “Climate Natives” concept with young people themselves; imagining and experimenting with new ways to include young people in policy-making, in corporate decision and in collective action; recognizing the educational and social value of activism...

[Learn more about WTFutures in 2026 >](#)

Education

After several years of experimenting with innovative methods, u+ feels it is important to share its knowledge and practices.

u+ uses and develops certain futures practices that are not often taught, at least in some regions of the world. Two avenues are currently being developed:

- “Fictional foresight” (labeling decidedly provisional), which uses various artistic practices to explore alternative futures, as removed as possible from criteria such as possibility, probability, desirability and applicability.
- “Basic Futures Literacy”, which we understand as a cross-disciplinary skill, accessible to all, which consists of becoming aware of one’s own and others’ ability to anticipate, understanding its uses and practising it. This skill can also be collective or organisational: at the organisational level, future literacy consists largely of fostering open, inclusive and constructive spaces for discussion about the future.

Partnerships

Several projects will be developed in partnership with other organizations. In particular:

- In collaboration with the “Businesses for Climate Convention” (CEC, France), we will lead writing workshops to envision social dialogue in the workplace by 2050. With nearly 130 participants and 10 writers on the same day, this will also be a new experience in collective creation on this scale.
- With the Wittenlab.Zukunftslabor at the University of Witten/Herdecke, the Community für kritische Zukunftsforschung (Community for Critical Futures Studies, Germany), and the Atelier Sciences, Environnements, Société (France), we will test a format for collaborative online workshops on the futures of higher education.
- Together with the Maison de la Conversation (France), we will organize a “pilot” season of a workshop-conversation format called “Savoirs Pluriels” (Plural Knowledge).

Untameable Futures

For several years now, we have been exploring ways to make the annual meetings of u+ members more enriching and appealing. In 2026, we will test a conference-workshop format open to all, centered on the theme of “Untameable Futures.”

What now?

These proposals are open. They can only be implemented with your participation. Let's talk!

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